

Message Text

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ACTION IO-11

INFO OCT-01 CIAE-00 CU-04 INR-07 NSAE-00 USIA-15 AF-06

ARA-10 EA-09 EUR-12 NEA-10 ISO-00 AID-05 OIC-02 AGR-10

HEW-06 EB-07 OES-05 DIWY-01 /121 W

----- 012292

P 021746Z FEB 76

FM AMEMBASSY PARIS

TO SECSTATE WASHDC PRIORITY 7447

UNCLAS SECTION 01 OF 02 PARIS 03209

NESCO/AIDAC

E.O. 11652:N/A

TAGS: EAID, UNESCO

SUBJECT: AID/UNESCO INFORMATION EXCHANGE MEETING.

REFERENCE: A. PARIS 02681

B. LAUFERSLEEPER TELECON JANUARY 29.

1. PASS AID/PPC/IA/UN.

2. AS RESULT REFERENCE B AND INFORMAL DISCUSSIONS WITH-
IN SECRETARIAT FOLLOWING SHORTENED SECOND DRAFT
ANNOTATED AGENDA HAS BEEN PREPARED. THIS BEING DIS-
CUSSED FURTHER WITH SELECTED SECRETARIAT STAFF. AID/W
COMMENTS WOULD BE APPRECIATED.

A. FIRST TOPIC. ESTIMATED THREE HOUR DISCUSSION. EX-
CHANGE OF INFORMATION ON PROGRAM STRATEGIES
AND PROCESSES. POSSIBLE DISCUSSION POINTS:

(A) AREAS OF CONCENTRATION, GOALS, MAJOR CONSTRAINTS.

(B) TYPES OF POSSIBLE ASSISTANCE.

(C) PROGRAMMING AND BUDGETING PROCESSES.

(D) ORGANIZATION AT HEADQUARTERS, BETWEEN HEADQUARTERS
AND REGIONAL OR FIELD UNITS, AND BETWEEN OPERATIONAL
AND FUNCTIONAL UNITS.

(E) CHANGING ROLES OF OUTSIDE EXPERTS OR CONSULTANTS

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VIS-A-VIS LOCAL OFFICIALS -- CHANGING COMPOSITIONS

OF ASSISTANCE PACKAGES, (E.G. MIX OF LONG TERM ADVISERS, SHORT TERM CONSULTANTS, TRAINING OF LOCAL STAFF, LOCALLY, REGIONALLY, INTERNATIONALLY,) AND OUTSIDE SUPPORT FOR LOCAL EXPERIMENTATION, ANALYSIS AND MANAGEMENT OF EDUCATION AND SCIENCE EFFORTS).

B. SECOND TOPIC. ESTIMATED FOUR HOUR DISCUSSION. EDUCATION AND TRAINING ASPECTS OF RURAL DEVELOPMENT.

POSSIBLE DISCUSSION POINTS:

- (A) MULTI-DISCIPLINARY NATURE OF RURAL DEVELOPMENT WHICH GOES FAR BEYOND AGRICULTURAL DEVELOPMENT OR RURAL EDUCATION.
- (B) REACHING THE RURAL POOR THROUGH FORMAL, NON-FORMAL AND INFORMAL LEARNING EXPERIENCES, USES OF THE VERNACULAR.
- (C) INTEGRATION OF THE RURAL POOR INTO THE MAINSTREAM OF DEVELOPMENT AS OPPOSED TO SPECIAL PROGRAMS FOR THE RURAL POOR.
- (D) SCIENCE, TECHNOLOGY AND ENVIRONMENTAL APPLICATIONS ADAPTED TO NEEDS OF RURAL POOR.
- (E) FUNCTIONAL LEARNING AND TRAINING ACTIVITIES ADAPTED TO STRENGTHENING INDIGENOUS PROBLEM SOLVING AND TO MATTERS OF WORK, EQUITY, INCOME DISTRIBUTION ETC.

C. THIRD TOPIC. ESTIMATED THREE HOUR DISCUSSION. STRENGTHENING OF DEVELOPING COUNTRY ANALYTIC PLANNING AND MANAGEMENT INFRASTRUCTURES IN EDUCATION AND SCIENCE. POSSIBLE DISCUSSION POINTS.

- (A) STRENGTHENING ENDOGENOUS PROBLEM SOLVING CAPACITIES.
- (B) LESS EMPHASIS ON LARGE NUMBER OF OUTSIDE EXPERTS AND MORE EMPHASIS ON DEVELOPING AND SUPPORTING CADRES

OF NATIONALS TRAINED IN FUNCTIONS SUCH AS EXPERIMENTATION, ANALYSIS, PLANNING, ASSESSMENT AND MANAGEMENT OF EDUCATION AND SCIENCE EFFORTS;

- (C) STRENGTHENING NATIONAL AND REGIONAL CAPACITY FOR RESEARCH AND FOR TRANSFER AND ADAPTATION OF TECHNOLOGY.
- (D) MUTUALLY SUPPORTING NATIONAL AND REGIONAL NETWORKS FOR ANALYSIS, RESEARCH, APPLICATION, ADAPTATION, AND EXTENTION.

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D. FOURTH TOPIC. ESTIMATED THREE HOUR DISCUSSION. PROGRAMMING FOR THE GROUP OF 28 LDC COUNTRIES IDENTIFIED BY UN ECOSOC AS DESERVING OF SPECIAL ATTENTIONS AND CONDITIONS OF ASSISTANCE. POSSIBLE DISCUSSION POINTS:

- (A) SPECIAL NEEDS AND SPECIAL CONSTRAINTS OF THESE COUNTRIES.
- (B) SPECIAL REQUIREMENTS AND CONDITIONS FOR OUTSIDE ASSISTANCE.

- (C) HOW ARE ABOVE TRANSLATED INTO PROGRAM, PROJECT, BUDGET AND PERSONNEL DECISIONS.
- (D) SAME OR DIFFERENT PROJECT COMPONENTS AND APPROACHES FOR THESE AS COMPARED TO OTHER COUNTRIES.

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INFO OCT-01 ISO-00 CIAE-00 CU-04 INR-07 NSAE-00 USIA-15

AF-06 ARA-10 EA-09 EUR-12 NEA-10 AID-05 OIC-02 AGR-10

HEW-06 EB-07 OES-05 DIWY-01 /121 W

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- (E) SAME OR DIFFERENT TYPES OF PERSONNEL FOR FIELD EXPERTS AND FOR HEADQUARTERS BACKSTOPPING STAFF FOR THESE AS COMPARED TO OTHER COUNTRIES (E.G. IT APPEARS THAT UNDP IS ASSIGNING SOME OF ITS MOST SENIOR AND MOST COMPETENT PEOPLE AS RESIDENT REPRESENTATIVES TO THESE COUNTRIES).

- (F) SPECIAL EFFORTS REQUIRED BY HEADQUARTERS TO DEVELOP IN-DEPTH KNOWLEDGE BASES; TO IDENTIFY WHAT PROJECTS WORK OR DON'T WORK AND WHY, TO BUILD ON ENDOGENOUS EFFORTS RATHER THAN OUTSIDE SOLUTIONS, AND TO GIVE ATTENTION BY SENIOR LEVELS OF MANAGEMENT TO NEEDS AND EXPERIENCES OF THESE COUNTRIES AS COMPARED TO OTHER COUNTRIES.

E. FIFTH TOPIC. ESTIMATED FOUR TO SIX HOUR DISCUSSION. IN-DEPTH EXAMINATION OF PROGRAMS IN:

(A) SAHEL REGION (CHAD, MALI, MAURITANIA, NIGER, SENEGAL AND UPPER VOLTA).

(B) SOUTHERN AFRICA REGION (BOTSWANA, LESOTHO, MALAWI,

SWAZILAND).

(C) PROGRAMMING FOR WOMEN (E.G. OBJECTIVES, -- HOW TRANSLATED INTO PROGRAM, PROJECT AND BUDGET DECISIONS -- SPECIAL PROGRAMS AND PROJECTS FOR WOMEN OR ADDRESSING NEEDS OF WOMEN IN ALL PROGRAMS AND PROJECTS -- INVOLVEMENT OF WOMEN IN DESIGNING, EXECUTING AND ASSESSING RESULTS OF PROGRAMS).

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CUTTING AND ASSESSING RESULTS OF PROGRAMS).

F. SIXTH TOPIC. ESTIMATED ONE HOUR DISCUSSION. POSSIBLE DISCUSSION POINTS:

(A) REVIEW OF EXISTING MECHANISMS FOR INFORMATION EXCHANGE.

(B) IDENTIFICATION OF POSSIBLE AREAS FOR COMPLEMENTARY PROGRAM ACTIONS.

(C) POSSIBLE SUBJECTS FOR FUTURE TECHNICAL DISCUSSIONS (E.G. SUCH AS FELLOWSHIP TRAINING AS A MAJOR ELEMENT OF DEVELOPMENT ASSISTANCE, REVIEW OF AID; AND UNESCO'S APPROACHES TO PLACING AND ADMINISTERING FELLOWSHIP PROGRAMS).

(D) POSSIBLE TOPICS, TIME AND PLACE FOR FUTURE CONSULTATION MEETING.

3. FIRST DRAFT OF ASSUMPTIONS FOR METHODOLOGY OF MEETING HAS ALSO BEEN PREPARED. THIS WILL BE DISCUSSED FURTHER WITH SELECTED SECRETARIAT STAFF. AID/W COMMENTS WOULD BE APPRECIATED.

(A) THERE WOULD BE A CORE GROUP FROM UNESCO AND AID WHO WOULD ATTEND ALL THE MEETINGS. THIS MIGHT CONSIST OF A TOTAL OF FOUR TO SIX PEOPLE FROM AID AND PERHAPS SIX TO EIGHT PEOPLE FROM UNESCO.

(B) ADDITIONAL SELECTED STAFF MEMBERS FROM UNESCO WOULD ATTEND MEETINGS ON SPECIFIC SUBJECTS IN THEIR AREAS OF COMPETENCY.

(C) THE ADG FOR COOPREX WOULD HEAD THE UNESCO GROUP. THE AID GROUP WOULD HOPEFULLY BE HEADED BY THE ASSISTANT ADMINISTRATOR OF THE TECHNICAL ASSISTANCE BUREAU, ALTHOUGH THIS DEPENDS ON THE EXACT DATES OF THE MEETING AND THE FINAL CHOICE OF THE AGENDA TOPICS.

(D) MEETINGS WOULD BE CANDID, OFF THE RECORD AND MAINLY ORAL. IT WOULD TAKE THE FORM MORE OF CONCERNED PROFESSIONALS SHARING EXPERIENCES AND BRAINSTORMING ON HOW TO MEET NEW OR UNRESOLVED CHALLENGES THAN IT WOULD OF REPRESENTATIVES OF ORGANIZATIONS PRESENTING THEIR POSITIONS.

(E) THERE WOULD BE NO PRIOR WRITTEN PAPERS EXCHANGED. THERE ARE MORE THAN ENOUGH REPORTS ALREADY GENERATED BY AID AND UNESCO. ALSO THIS WOULD SEEK TO AVOID A PRIORI POSITION BEING TAKEN BY REPRESENTATIVES OF

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ORGANIZATIONS EXPLAINING SOLUTIONS AND WOULD SEEK IN-STEAD TO ENCOURAGE PROFESSIONALS TO SHARE QUESTIONS AND EXAMINE THEIR RESPECTIVE EXPERIENCES AND CONCERNS.

(F) MEETING WOULD LAST 2 1/2 TO 3 DAYS. SESSIONS WOULD BE FROM 10:00 TO 13:00 AND FROM 15:00 TO 18:00 DAILY WITH NO COFFEE BREAKS.

(G) TIME WOULD BE AVAILABLE BEFORE MEETINGS, BETWEEN SESSIONS AND POSSIBLY AN ADDITIONAL HALF OR WHOLE DAY AFTER THE CONSULTATION FOR INDIVIDUAL FOLLOW-UP MEETINGS BY VISITORS FROM AID WITH SELECTED UNESCO COLLEAGUES.

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Message Attributes

Automatic Decaptioning: X
Capture Date: 01 JAN 1994
Channel Indicators: n/a
Current Classification: UNCLASSIFIED
Concepts: INTERGOVERNMENTAL COOPERATION, INFORMATION SYSTEMS, MEETINGS
Control Number: n/a
Copy: SINGLE
Draft Date: 02 FEB 1976
Decaption Date: 01 JAN 1960
Decaption Note:
Disposition Action: n/a
Disposition Approved on Date:
Disposition Authority: n/a
Disposition Case Number: n/a
Disposition Comment:
Disposition Date: 01 JAN 1960
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
Document Number: 1976PARIS03209
Document Source: CORE
Document Unique ID: 00
Drafter: n/a
Enclosure: n/a
Executive Order: N/A
Errors: N/A
Film Number: D760039-0154
From: PARIS
Handling Restrictions: n/a
Image Path:
ISecure: 1
Legacy Key: link1976/newtext/t19760291/aaaadche.tel
Line Count: 241
Locator: TEXT ON-LINE, ON MICROFILM
Office: ACTION IO
Original Classification: UNCLASSIFIED
Original Handling Restrictions: n/a
Original Previous Classification: n/a
Original Previous Handling Restrictions: n/a
Page Count: 5
Previous Channel Indicators: n/a
Previous Classification: n/a
Previous Handling Restrictions: n/a
Reference: 76 PARIS 2681
Review Action: RELEASED, APPROVED
Review Authority: MartinML
Review Comment: n/a
Review Content Flags:
Review Date: 16 NOV 2004
Review Event:
Review Exemptions: n/a
Review History: RELEASED <25 MAY 2004 by BrownAM>; RELEASED <16 NOV 2004 by blochd0>; APPROVED <17 NOV 2004 by MartinML>
Review Markings:

Margaret P. Grafeld
Declassified/Released
US Department of State
EO Systematic Review
04 MAY 2006

Review Media Identifier:
Review Referrals: n/a
Review Release Date: n/a
Review Release Event: n/a
Review Transfer Date:
Review Withdrawn Fields: n/a
Secure: OPEN
Status: NATIVE
Subject: AID/UNESCO INFORMATION EXCHANGE MEETING.
TAGS: EAID, UNESCO
To: STATE
Type: TE
Markings: Margaret P. Grafeld Declassified/Released US Department of State EO Systematic Review 04 MAY 2006